

OFFICE OF THE SUPERINTENDENT

Millburn Public Schools

INFORMATION ITEM

April 4, 2011

To: Board of Education Members

From: Ellen E. Mauer, PhD

Subject: Policy 7:250- Student Support Services

This policy is revised and first changes the title of the policy from Student Welfare Services to Student Support Services. The wording is changed from "are" to "may be" in terms of what services may be provided, giving the district more leeway. With the mention of health services, further wording is given specifically to reduce or prevent the spread of disease. It also directs the superintendent or designee to develop a protocol for responding to students with social, emotional, or mental health problems that would impact learning. All legal references and cross references are updated.

We can use this as our first reading and place this on the consent agenda for next time.

## Students

### Student Support Services <sup>1</sup>

The following student support services may be provided by the School District: <sup>2</sup>

1. Health services supervised by a qualified nurse. <sup>3</sup> The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease, including head lice (*Pediculus Humanus Capitis*).
2. Educational and psychological testing services and the services of a psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a social worker. A student's parent(s)/guardian(s) must consent to regular or continuing services from a social worker.
4. Guidance and counseling services.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health problems that impact learning ability. <sup>4</sup> The District, however, assumes no liability for preventing, identifying, or treating such problems.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

LEGAL REF.: Children's Mental Health Act of 2003, 405 ILCS 49/1 et seq.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:280 (Communicable and Chronic Infectious Diseases)

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**The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.**

<sup>1</sup> State or federal law controls this policy's content.

<sup>2</sup> All districts are required to conduct a comprehensive needs assessment to determine the scope of student personnel services needs (23 Ill.Admin.Code §1.420(q)).

<sup>3</sup> Any nurse first employed on or after 7-1-76, whose duties require teaching or the exercise of instructional judgment or educational evaluation of students, must be certified. A non-certified registered professional nurse may perform nursing services (105 ILCS 5/10-22.23 and 5/21-25; 23 Ill.Admin.Code §1.760).

<sup>4</sup> Required by the Children's Mental Health Act of 2003, 405 ILCS 49/1 et seq. 105 ILCS 5/2-3.142, as added by P.A. 95-558, created the Ensuring Success in School Task Force. This task force will develop policies, procedures, and protocols for school boards to adopt for the purpose of addressing the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence to ensure their ability to stay in school, stay safe while in school, and successfully complete their education. School boards and superintendents may want to create their own study groups to prepare for implementation of the task force's policies, procedures and protocols.

## **Students**

### **Student Welfare Services**

The following services are provided by the School District:

1. Health services supervised by a qualified nurse.
2. Educational and psychological testing services and the services of a psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from the parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a social worker. A student's parent(s)/guardian(s) must consent to regular or continuing services from a social worker.
4. Guidance and counseling services directed by the Building Principal.

CROSS REF.: 6:270 (Guidance and Counseling Program)

ADOPTED: May 20, 2002